

Grading system, Dressage Applied Riding, Fall 2014 (updated August 25, 2014)

“Hundred points” options list – choose any combination of the below to total at least 100 points. Points are not awarded until report is submitted, via email (kpautz@williamwoods.edu) or hard copy.

- Riding your own horse 10/session, max 40 points
Video of dressage/flat work session, 20-30 minutes in length, with a short (at least 100 words) typed explanation of the work.
- Observing the Advanced Dressage class 5/session, max 30 points
Observe one 45 minutes session of the Advanced Dressage class (Tues/Thurs at either 6 p.m. or 6:45 p.m.) If situation allows, discuss what you're watching with the instructor. Write a short (at least 100 words) reflection on your observation.
- Assisting at schooling show or clinic 40/session (at least 4 hours per session)
Work as required by instructor/show manager. This would be *in addition* to the required WWU Schooling Dressage show work.
- Participate in Pilates session 10/session, max 50 points
Requires signature of facilitator or other valid proof as approved by instructor
- Lunge an approved dressage horse 10/session, max 50 points
Properly using cavesson, surcingle, and side reins or other head-setting device
- Riding self-assessment 20/session, max 60 points
Assess a video of your dressage riding, at least 20 minutes session or two competition dressage tests, with written report (at least 100 words). If more than one session is used for points, assessment should include several paragraphs comparing and contrasting earlier assessment videos
- Free riding with report 10/session, max 80 points
Riding an approved horse outside of class hours. Requires a short (at least 100 words) report/assessment for each ride – use “Free Riding/Teaching Tech Lesson” form (attached at end of this file)
- Tech lesson with report 15/session, max 90 points
Taking a tech lesson outside of class hours – use “Free Riding/Teaching Tech Lesson” form.
- Project rider lesson 15/session, max 45 points
Give an approved rider a lesson on your project horse, with report -- use “Free Riding/Teaching Tech Lesson” form (attached at end of this file)
- Ride in dressage show 30/day, max 90 points
With report (at least 100 words) on show day and/or video assessment, referring to test sheet
- Ride in dressage clinic 25/day, max 75 points
With report (at least 100 words) on what you learned and how you will apply your new knowledge to future rides.

Grooming at off-campus show

25/day, max 75 points

Assisting a WWU rider or group of riders at an off-campus dressage show. Cannot be combined with riding at a show on the same day. With report (at least 100 words) on what you learned and how you will apply your new knowledge to future shows.

Horse show practice (during official practice times)

15/session, max 60 points

Riding tests and parts of tests in preparation for a dressage show. With report (at least 100 words) on what you learned and how you will apply your new knowledge to future rides.

Reading approved book, with full report (25)

Almost any book available through the William Woods library is acceptable. To be safe, seek instructor approval. Write a report/reflection (showing clear depth of thought and assimilation of ideas) of at least 300 words.

Reading approved magazine article with report (5)

Almost any magazine/academic journal article is acceptable (note: articles from the magazine "Whip" are about driven dressage, and may not be appropriate for this project). Write a report/reflection (showing clear depth of thought and assimilation of ideas) of at least 100 words.

Watching approved commercial video (long) with report (25)

Almost any video (of at least 30 minutes duration) available through the William Woods library is acceptable. To be safe, seek instructor approval. Write a report/reflection (showing clear depth of thought and assimilation of ideas) of at least 300 words.

Watching approved YouTube video (short) with report (5)

Approved videos of between 5-30 minutes with dressage subject matter. Write a report/reflection (showing clear depth of thought and assimilation of ideas) of at least 300 words.

Observing at show or clinic (not during work time) (10 per day, for at least 2 hours)

Write a report/reflection (showing clear depth of thought and assimilation of ideas) of at least 300 words.

Journaling (40 points)

Keep a journal (printed or in digital format) of every rider for at least 4 consecutive weeks. Each day's reflection should include basics such as horse, day, time, location, but should also include your personal thoughts on the ride, the work performed, your goals and opinions, etc. Each ride's reflection should show clear depth of thought, with at least 100 words for each (not including day/time/location information)

Other (must be pre-approved by instructor)