

## Grading system, Dressage Applied Riding, Spring 2014 (updated August 25, 2014)

Your final grade will be based on a combination of the following:

1. Riding class (see attached rubric)	100
2. Working at WWU Fall Schooling show, November 15-16 (at least one-half day)	100
3. Other: the “hundred points” requirement (choose from attached list to total 100)	100
<b>Total</b>	<b>300</b>

“Hundred points” options list – choose any combination of the below to total at least 100 points.

**Points are not awarded until report is submitted, via email (kpautz@williamwoods.edu) or hard copy.**

### **Riding your own horse 10/session, max 40 points**

Video of dressage/flat work session, 20-30 minutes in length, with a short (at least 100 words) typed explanation of the work.

### **Observing the Advanced Dressage class 5/session, max 30 points**

Observe one 45 minutes session of the Advanced Dressage class (Tues/Thurs at either 6 p.m. or 6:45 p.m.) If situation allows, discuss what you're watching with the instructor. Write a short (at least 100 words) reflection on your observation.

### **Assisting at schooling show or clinic 40/session (at least 4 hours per session)**

Work as required by instructor/show manager. This would be \*in addition\* to the required WWU Schooling Dressage show work.

### **Participate in Pilates session 10/session, max 50 points**

Requires signature of facilitator or other valid proof as approved by instructor

### **Lunge an approved dressage horse 10/session, max 50 points**

Properly using cavesson, surcingle, and side reins or other head-setting device

### **Riding self-assessment 20/session, max 60 points**

Assess a video of your dressage riding, at least 20 minutes session or two competition dressage tests, with written report (at least 100 words). If more than one session is used for points, assessment should include several paragraphs comparing and contrasting earlier assessment videos

**Free riding with report 10/session, max 80 points**

Riding an approved horse outside of class hours. Requires a short (at least 100 words) report/assessment for each ride – use “Free Riding/Teaching Tech Lesson” form (attached at end of this file)

**Tech lesson with report 15/session, max 90 points**

Taking a tech lesson outside of class hours – use “Free Riding/Teaching Tech Lesson” form.

**Project rider lesson 15/session, max 45 points**

Give an approved rider a lesson on your project horse, with report -- – use “Free Riding/Teaching Tech Lesson” form (attached at end of this file)

**Ride in dressage show 30/day, max 90 points**

With report (at least 100 words) on show day and/or video assessment, referring to test sheet

**Ride in dressage clinic 25/day, max 75 points**

With report (at least 100 words) on what you learned and how you will apply your new knowledge to future rides.

**Grooming at off-campus show 25/day, max 75 points**

Assisting a WWU rider or group of riders at an off-campus dressage show. Cannot be combined with riding at a show on the same day. With report (at least 100 words) on what you learned and how you will apply your new knowledge to future shows.

**Horse show practice (during official practice times) 15/session, max 60 points**

Riding tests and parts of tests in preparation for a dressage show. With report (at least 100 words) on what you learned and how you will apply your new knowledge to future rides.

**Reading approved book, with full report (25)**

Almost any book available through the William Woods library is acceptable. To be safe, seek instructor approval. Write a report/reflection (showing clear depth of thought and assimilation of ideas) of at least 300 words.

**Reading approved magazine article with report (5)**

Almost any magazine/academic journal article is acceptable (note: articles from the magazine "Whip" are about driven dressage, and may not be appropriate for this project). Write a report/reflection (showing clear depth of thought and assimilation of ideas) of at least 100 words.

**Watching approved commercial video (long) with report (25)**

Almost any video (of at least 30 minutes duration) available through the William Woods library is acceptable. To be safe, seek instructor approval. Write a report/reflection (showing clear depth of thought and assimilation of ideas) of at least 300 words.

**Watching approved YouTube video (short) with report (5)**

Approved videos of between 5-30 minutes with dressage subject matter. Write a report/reflection (showing clear depth of thought and assimilation of ideas) of at least 300 words.

**Observing at show or clinic (not during work time) (10 per day, for at least 2 hours)**

Write a report/reflection (showing clear depth of thought and assimilation of ideas) of at least 300 words.

**Journaling (40 points)**

Keep a journal (printed or in digital format) of every rider for at least 4 consecutive weeks. Each day's reflection should include basics such as horse, day, time, location, but should also include your personal thoughts on the ride, the work performed, your goals and opinions, etc. Each ride's reflection should show clear depth of thought, with at least 100 words for each (not including day/time/location information)

Other (must be pre-approved by instructor)

**Applied Dressage Grading Rubric, Riding/Horse Care/Stall Care/Tack Care**

Outstanding = A	Above Expectations = B	Sufficient = C	Below Expectations = D	Failing = F
<p><b>Riding</b> I put my horse's comfort and safety first. I leave my emotions at home. I recognize that I am here to learn the difficult art of dressage, not just pleasure ride. I am willing to work outside of my comfort zone. I am not afraid to make mistakes in the process of learning, but also make every effort to correct old habits that are detrimental to proper riding. I participate in group discussions. I am a self-directed learner, and take opportunities to learn more outside of riding class. I improve throughout the semester, and don't have to be reminded of the same things at the end of the semester as the beginning.</p>	<p><b>Riding</b> I sometimes forget that my horse comes first. I occasionally let my emotions get the better of me. I want to learn new things, but hope other people will push me, instead of taking on the responsibility myself. I usually participate in group discussions, but am happy to let others take the lead. I take some opportunities to learn outside of class. I make some improvement through the semester, but often have to be reminded of the same things over and over.</p>	<p><b>Riding</b> I think more about my own comfort than the horse's, and often get emotional or ascribe human attributes to my horse. I'm unsure about learning new things, and need some encouragement to work outside my comfort zone. I sometimes participate in group discussions. I do the minimum to learn outside of class. I make some improvement during the semester, but keep some bad habits from the beginning of the semester.</p>	<p><b>Riding</b> I fail to take riding class seriously as a college-level class. I have to be reminded to avoid situations that could result in harm to me or my horse. I avoid working outside my comfort zone, and make minimal improvement. I sulk when I have a bad ride, or when I can't ride the horse I want to ride.</p>	<p><b>Riding</b> I fail to appear for class without notifying my instructor. I don't respect my horse, my fellow riders, or my instructor. I abuse my horse.</p>

## Applied Dressage Grading Rubric, Riding/Horse Care/Stall Care/Tack Care

Outstanding = A	Above Expectations = B	Sufficient = C	Below Expectations = D	Failing = F
<p><b>Horse Care</b> I groom my horse for at least 40 minutes (before and/or after) each ride, currying to enhance circulation as well as to clean. I pick his feet before and after each ride. I pick hay out of his tail. I carefully apply tack and protective equipment. I make sure that no sweat or water marks are on my horse by the end of the day. I never leave my horse unattended when he is tied in his stall or on crossties. I notice the small details. I never need to be called back by my instructor or teaching techs.</p>	<p><b>Horse Care</b> I groom my horse for at least 30 minutes (before and/or after) each ride, currying to enhance circulation as well as to clean. I pick his feet before and after each ride. I pick hay out of his tail. I carefully apply tack and protective equipment. I make sure that no sweat or water marks are on my horse by the end of the day. I never leave my horse unattended when he is tied in his stall or on crossties. I miss minor details, but learn from my mistakes and don't repeat them.</p>	<p><b>Horse Care</b> I groom my horse for at least 20 minutes (before and/or after) each ride, currying to enhance circulation as well as to clean. I usually pick his feet before and after each ride. I pick hay out of his tail if I'm reminded. I apply tack and protective equipment correctly. I make sure that no sweat or water marks are on my horse by the end of the day, but sometimes have to be reminded. I miss minor details.</p>	<p><b>Horse Care</b> I groom my horse enough to get by, but he's often dirty and has hay in his tail and under his bandages. I forget to pick his feet. I make mistakes in the application of tack, and often forget to look at the right side of the horse once the bridle is on. I fail to notice sweat or water marks. I'm careless in tying or crosstyng my horse.</p>	<p><b>Horse Care</b> I fail to groom my horse before tacking up. I fail to pick out his feet. I'm unaware of the proper application of tack and protective equipment. I leave my horse with sweat or water marks overnight, or try to hide them under my horse's blanket. I leave my horse tied, and don't consider his comfort.</p>

**Applied Dressage Grading Rubric, Riding/Horse Care/Stall Care/Tack Care**

Outstanding = A	Above Expectations = B	Sufficient = C	Below Expectations = D	Failing = F
<p><b>Stall care</b> I clean my stall thoroughly each time I ride, removing both manure and wet spots. I re-bed the stall to a depth of at least 8 inches. I carefully and thoroughly clean my horse's water bucket(s) and refill them immediately using proper biosecurity measures. I return all cleaning equipment to the appropriate place, and never leave full wheelbarrows for someone else to empty.</p>	<p><b>Stall care</b> I clean my stall thoroughly, but sometimes miss parts of wet spots. I re-bed the stall to a depth of at least 8 inches. I clean and refill my horse's water buckets. I return all cleaning supplies.</p>	<p><b>Stall care</b> I clean my stall, but sometimes miss manure and wet spots. I'm slow to clean and refill water buckets, and have to be reminded to perform those duties. I sometimes forget to put away supplies.</p>	<p><b>Stall care</b> I find stall cleaning to be more work than I'm interested in doing, and make a cursory attempt at cleaning and re-bedding the stall. I don't always re-bed the stall deeply enough because it takes too many trips with the wheelbarrow. I refill my horse's buckets without cleaning them first. I spend as little time in the barn as I can get away with.</p>	<p><b>Stall care</b> I fail to clean my horse's stall and re-bed it properly. I forget to empty and clean water buckets. I feel that the care of the horse's stall and water is the job of the keepers, and I have better things to do.</p>
<p><b>Tack care</b> I'm always careful to keep tack and equipment out of reach of any horse's teeth and hooves. I put away my tack neatly after cleaning it. I'm aware of the saddle and bridle that I use, and know the name of the bit that is currently in my horse's mouth. I hang my horse's blanket when not in use, and hang halters and leads out of reach of horses when not in use.</p>	<p><b>Tack care</b> I'm careful to keep tack and equipment out of reach of any horse's teeth and hooves. I clean my tack and put it away. I know the name of the saddle I'm using, but am not sure of the bridle and bit. I hang my blanket when not in use.</p>	<p><b>Tack care</b> I have to be reminded to keep tack out of reach of the horses. I hang up tack in a haphazard way. I don't think about the tack I use. I sometimes leave my blanket in my horse's stall while I'm riding.</p>	<p><b>Tack care</b> I am careless with tack and have to be reminded to keep it out of harm's way. I fail to clean it or put it away correctly. I need help tacking up correctly.</p>	<p><b>Tack care</b> I allow a horse to chew on school-owned tack. I fail to clean it or put it away. I allow my horse to destroy his blanket through careless placement. I take no initiative to learn to properly tack up.</p>

**Dressage Applied Riding**  
**Free Riding/Teaching Tech Lesson Form**

Date (one form per date) \_\_\_\_\_

Rider Name \_\_\_\_\_

Horse Name \_\_\_\_\_

Teaching Tech Name (if applicable) \_\_\_\_\_

Length of ride \_\_\_\_\_

Arena \_\_\_\_\_

What were your goals for this ride? (continue writing on back of page if necessary) \_\_\_\_\_

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How did you go about achieving those goals? \_\_\_\_\_

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Did you achieve your initial goals? If not, did you amend your goals at some point during the ride? Why?

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Rider Signature \_\_\_\_\_

Tech Signature (if tech lesson) \_\_\_\_\_